## **Title Index**

- ACEI Conference Preview, 1996-Winter 121
- ACEI Exchange—Fall 32-A, Winter 96-A, Spring 160-A, Summer 224-A, Annual Theme 288-A
- ACEI Publications Update—Steven B. Silvern, Annual Theme 289
- ACEI Yearbook 1995-96—Fall Supplement
- Among the Periodicals—Michael Bell, Fall 50; ACEI Editorial Staff, Spring 183
- Analogy for the '90s, An (Issues in Education)—Cammie Atkins, Summer 234
- Assessing Interpersonal Understanding in the Classroom Context—Rheta DeVries & Betty Zan, Annual Theme 265
- Basing Teaching on Piaget's Constructivism—Constance Kamii & Janice K. Ewing, Annual Theme 260
- Books for Children—Joan M. Hildebrand, Fall 42, Winter 108, Spring 170, Summer 242, Annual Theme 298
- Bridging Home and School Through Multiple Intelligences— Judith C. Reiff, Spring 164
- Building Successful Home/School Partnerships: Strategies for Parent Support and Involvement—David M. Rosenthal & Julanne Young Sawyers, Summer 194
- Call for Presentations: 1997 ACEI Study Conference—Fall 33, Winter 120, Spring 161, Summer 225, Annual Theme 315
- Call for Presentations: 1998 ACEI Study Conference—International Focus 359
- Changing Children in a Changing Society (Issues in Education)—Louis A. Chandler, Annual Theme 294
- Child Constructs an Understanding of a Water Wheel in Five Media, A—George Forman, Annual Theme 259
- Child-centered Early Childhood Education in Eastern Europe: The Step by Step Approach—Pam Coughlin, International Focus Issue 337
- Children in the Junkyard—Malka Haas, International Focus Issue 345
- Children of the Heartland—Kathryn Castle, Lori Beasley & Linda Skinner, Summer 226
- Children's Computers—Anastasia P. Samaras, Spring 133
- Children, Culture and Education—Jillian Rodd, International Focus Issue 325
- Classroom Idea-Sparkers—Jenny Wojcik, Fall 61; ACEI Editorial Staff, Winter 96-G, Spring 160-G, Summer 224-G, Annual Theme 288-G
- Classrooms Where Children Learn To Care—Marilyn E. Mecca, Winter 72
- Connecting Classroom Practice and Research—Doris Bergen: A Review, Journal of Research in Childhood Education, Vol. 9, No. 2, Fall 57; Vol. 10, No. 1, Spring 189; Gayle Mindes: Vol. 10, No. 2, International Focus Issue 363
- Coping with Death: Helping Students Grieve-Paula

- Westmoreland, Spring 157
- Developing Young Children's Classification and Logical Thinking Skills—Stephen J. Micklo, Fall 24
- Development of Scrap's Understanding of Written Language, The—N. Amanda Branscombe & Janet B. Taylor, Annual Theme 278
- Dramatic Play and Print—Jóhanna Einarsdóttir, International Focus Issue 352
- Dutch Parents, Experts and Policymakers: Conflicting Views of Day Care—Elly Singer, International Focus Issue 341
- ERIC/EECE Report—Bernard Cesarone: Character Education, Fall 53; Cross-Age Tutoring, Spring 179; Piagetian Perspectives on Children's Cognitive Development, Annual Theme 311
- Families and Schools: Building Multicultural Values Together—Kevin J. Swick, Gloria Boutte & Irma Van Scoy, Winter 75
- Feeding Young Children: Developmentally Appropriate Considerations for Supplementing Family Care—Suzanne Poulton & David Sexton, Winter 66
- Films/Videos—Beverly Hardcastle Stanford, Fall 55, Winter 186, Annual Theme 308
- Focus on Benefits, ACEI Membership Guide—Annual Theme 317
- For Parents Particularly—Rita Newman, Fall 36, Winter 101, Spring 167, Summer 238, Annual Theme 296
- Helping Children Cope—Alzheimer's Disease, Drugs and Violence (Special Publications)—Carl Walley, Winter 118
- Information Is Not Knowledge (Issues in Éducation)— Norton Tener, Winter 100
- Integrating Play into the Curriculum (Teaching Strategies)— Sandra J. Stone, Winter 104
- Interacting with Inner Audiences To Extend Reading Experiences—Jeanne McLain Harms & Lucille J. Lettow, Summer 210
- Issues in Education—Joan Moyer, Fall 34, Winter 100, Spring 130, Summer 234, Annual Theme 294
- Knitting Tale, A: Reflections on Scaffolding—James Elicker, Fall 29
- Language Development and Thematic Instruction: Supporting Young Learners at Risk—Bette S. Bergeron, Sarah Wermuth, Melissa Rhodes & Elizabeth A. Rudenga, Spring 141
- Let's Take a Trip! (For Parents Particularly)—Rita Newman, Annual Theme 296
- Literacy-Enriched Play Centers: Trying Them Out in "The Real World"—Marcia Rybczynski & Anne Troy, Fall 7
- Making and Keeping Friends: A Thematic Unit To Promote Understanding of Peer Relationships in Young Children— Navaz Peshotan Bhavnagri & Barbara G. Samuels, Summer 219

## **Title Index**

- ACEI Conference Preview, 1996-Winter 121
- ACEI Exchange—Fall 32-A, Winter 96-A, Spring 160-A, Summer 224-A, Annual Theme 288-A
- ACEI Publications Update—Steven B. Silvern, Annual Theme 289
- ACEI Yearbook 1995-96—Fall Supplement
- Among the Periodicals—Michael Bell, Fall 50; ACEI Editorial Staff, Spring 183
- Analogy for the '90s, An (Issues in Education)—Cammie Atkins, Summer 234
- Assessing Interpersonal Understanding in the Classroom Context—Rheta DeVries & Betty Zan, Annual Theme 265
- Basing Teaching on Piaget's Constructivism—Constance Kamii & Janice K. Ewing, Annual Theme 260
- Books for Children—Joan M. Hildebrand, Fall 42, Winter 108, Spring 170, Summer 242, Annual Theme 298
- Bridging Home and School Through Multiple Intelligences— Judith C. Reiff, Spring 164
- Building Successful Home/School Partnerships: Strategies for Parent Support and Involvement—David M. Rosenthal & Julanne Young Sawyers, Summer 194
- Call for Presentations: 1997 ACEI Study Conference—Fall 33, Winter 120, Spring 161, Summer 225, Annual Theme 315
- Call for Presentations: 1998 ACEI Study Conference—International Focus 359
- Changing Children in a Changing Society (Issues in Education)—Louis A. Chandler, Annual Theme 294
- Child Constructs an Understanding of a Water Wheel in Five Media, A—George Forman, Annual Theme 259
- Child-centered Early Childhood Education in Eastern Europe: The Step by Step Approach—Pam Coughlin, International Focus Issue 337
- Children in the Junkyard—Malka Haas, International Focus Issue 345
- Children of the Heartland—Kathryn Castle, Lori Beasley & Linda Skinner, Summer 226
- Children's Computers—Anastasia P. Samaras, Spring 133
- Children, Culture and Education—Jillian Rodd, International Focus Issue 325
- Classroom Idea-Sparkers—Jenny Wojcik, Fall 61; ACEI Editorial Staff, Winter 96-G, Spring 160-G, Summer 224-G, Annual Theme 288-G
- Classrooms Where Children Learn To Care—Marilyn E. Mecca, Winter 72
- Connecting Classroom Practice and Research—Doris Bergen: A Review, Journal of Research in Childhood Education, Vol. 9, No. 2, Fall 57; Vol. 10, No. 1, Spring 189; Gayle Mindes: Vol. 10, No. 2, International Focus Issue 363
- Coping with Death: Helping Students Grieve-Paula

- Westmoreland, Spring 157
- Developing Young Children's Classification and Logical Thinking Skills—Stephen J. Micklo, Fall 24
- Development of Scrap's Understanding of Written Language, The—N. Amanda Branscombe & Janet B. Taylor, Annual Theme 278
- Dramatic Play and Print—Jóhanna Einarsdóttir, International Focus Issue 352
- Dutch Parents, Experts and Policymakers: Conflicting Views of Day Care—Elly Singer, International Focus Issue 341
- ERIC/EECE Report—Bernard Cesarone: Character Education, Fall 53; Cross-Age Tutoring, Spring 179; Piagetian Perspectives on Children's Cognitive Development, Annual Theme 311
- Families and Schools: Building Multicultural Values Together—Kevin J. Swick, Gloria Boutte & Irma Van Scoy, Winter 75
- Feeding Young Children: Developmentally Appropriate Considerations for Supplementing Family Care—Suzanne Poulton & David Sexton, Winter 66
- Films/Videos—Beverly Hardcastle Stanford, Fall 55, Winter 186, Annual Theme 308
- Focus on Benefits, ACEI Membership Guide—Annual Theme 317
- For Parents Particularly—Rita Newman, Fall 36, Winter 101, Spring 167, Summer 238, Annual Theme 296
- Helping Children Cope—Alzheimer's Disease, Drugs and Violence (Special Publications)—Carl Walley, Winter 118
- Information Is Not Knowledge (Issues in Éducation)— Norton Tener, Winter 100
- Integrating Play into the Curriculum (Teaching Strategies)— Sandra J. Stone, Winter 104
- Interacting with Inner Audiences To Extend Reading Experiences—Jeanne McLain Harms & Lucille J. Lettow, Summer 210
- Issues in Education—Joan Moyer, Fall 34, Winter 100, Spring 130, Summer 234, Annual Theme 294
- Knitting Tale, A: Reflections on Scaffolding—James Elicker, Fall 29
- Language Development and Thematic Instruction: Supporting Young Learners at Risk—Bette S. Bergeron, Sarah Wermuth, Melissa Rhodes & Elizabeth A. Rudenga, Spring 141
- Let's Take a Trip! (For Parents Particularly)—Rita Newman, Annual Theme 296
- Literacy-Enriched Play Centers: Trying Them Out in "The Real World"—Marcia Rybczynski & Anne Troy, Fall 7
- Making and Keeping Friends: A Thematic Unit To Promote Understanding of Peer Relationships in Young Children— Navaz Peshotan Bhavnagri & Barbara G. Samuels, Summer 219

Mumbling into Silent Reading—Sherry Kragler, Summer 206 Nurturing the Creative Majority of Our Schools: A Response (Issues in Education)—David Wallace, Fall 34

Pedagogy—Passivity or Possibility (Issues in Education)— Mary Jane Blasi, Spring 130

Piagetian Perspectives on Understanding Children's Understanding—Janet B. Taylor, Annual Theme 258

Preschool Integration: Strategies for Teachers—Sarah H. Stafford & Virginia P. Green, Summer 214

Professional Books-–Janet B. McCracken, Fall 46, Winter 112, Spring 174, Summer 247, Annual Theme 303

Program Evaluation Through the Eyes of a Child—Kathy Barclay & Cecelia Benelli, Winter 91

Promoting Active Listening in the Classroom—Mary Renck Jalongo, Fall 13

Promoting Literacy Through Centers (Teaching Strategies)— Sandra J. Stone, Summer 240

Proposal: An Anti-Bias and Ecological Model for Multicultural Education—Francis Wardle, Spring 152

Quality Programs That Care and Educate—Anne B. Smith, International Focus Issue 330

Reflective Parenting (For Parents Particularly)—Leigh M. O'Brien, Summer 238

Saving with Dough and Other Inexpensive Activities for the Family (For Parents Particularly)—Gail Johnson, Fall 36

Sharing the Best the World Has To Offer for Children— James L. Hoot, International Focus Issue 322

Sign Language and Hearing Preschoolers: An Ideal Match— Kate E. Reynolds, Fall 2

Something To Say: Voice in the Classroom—Elizabeth Quintero & Mary Kay Rummel, Spring 146

Special Publications—Carl Walley: Helping Children Cope—Alzheimer's Disease, Drugs and Violence, Winter 118; Trends in Hiring and Teacher Certification, Summer 251

Taking Time To Stand, Stare and Learn (For Parents Particularly)—Rita Newman, Spring 167

Teaching Social Skills to Preschoolers with Special Needs— Barbara Lowenthal, Spring 137

Teaching Strategies—Sandra J. Stone: Integrating Play into the Curriculum, Winter 104; Promoting Literacy Through Centers, Summer 240

Technology Review-Winter 116; Summer 253

There Isn't Much To Say About Spelling . . . Or Is There?— Priscilla L. Griffith & Judy A. Leavell, Winter 84

Trading the Three R's for the Four E's: Transforming Curriculum—Irma J. Van Scoy, Fall 19

Trends in Hiring and Teaching Certification (Special Publications)—Carl Walley, Summer 251

Understanding Friendship and Social Interaction—Deborah I. Burk, Annual Theme 282

Understanding Through Play—Christine Chaillé & Steven B. Silvern, Annual Theme 274

Using Games To Understand Children's Understanding— Ann Dominick & Faye B. Clark, Annual Theme 286

Vocabulary Considerations for Teaching Mathematics—Eula Ewing Monroe & Robert Panchyshyn, Winter 80

"We Interrupt This Program To Show You a Bombing": Children and Schools Respond to Televised War—Jane C. Rohrer, Summer 201

What Are Birthdays? Here Today and Gone Tomorrow? (For Parents Particularly)—Rita Newman, Winter 101

## **Author Index**

Atkins, Cammie—An Analogy for the '90s (Issues in Education), Summer 234

Barclay, Kathy, & Cecelia Benelli—Program Evaluation Through the Eyes of a Child, Winter 91

Beasley, Lori, see Castle, Kathryn

Bell, Michael-Among the Periodicals, Fall 50

Benelli, Cecelia, see Barclay, Kathy

Bergen, Doris—Connecting Classroom Practice and Research: A Review, Journal of Research in Childhood Education, Vol. 9, No. 2, Fall 57; Vol. 10, No. 1, Spring 189

Bergeron, Bette S., Sarah Wermuth, Melissa Rhodes & Elizabeth A. Rudenga—Language Development and Thematic Instruction: Supporting Young Learners at Risk, Spring 141

Bhavnagri, Navaz Peshotan, & Barbara G. Samuels—Making and Keeping Friends: A Thematic Unit To Promote Understanding of Peer Relationships in Young Children, Summer 219

Blasi, Mary Jane—Pedagogy—Passivity or Possibility (Issues in Education), Spring 130

Boutte, Gloria, see Swick, Kevin J.

Branscombe, N. Amanda, & Janet B. Taylor—The Development of Scrap's Understanding of Written Language, Annual Theme 278 Burk, Deborah I.—Understanding Friendship and Social Interaction, Annual Theme 282

Castle, Kathryn, Lori Beasley & Linda Skinner—Children of the Heartland, Summer 226

Cesarone, Bernard—ERIC/EECE Report: Character Education, Fall 53; Cross-Age Tutoring, Spring 179; Piagetian Perspectives on Children's Cognitive Development, Annual Theme 311

Chaillé, Christine, & Steven B. Silvern—Understanding Through Play, Annual Theme 274

Chandler, Louis A.—Changing Children in a Changing Society (Issues in Education), Annual Theme 294

Clark, Faye B., see Dominick, Ann

Coughlin, Pam—Child-centered Early Childhood Education in Eastern Europe: The Step by Step Approach, International Focus Issue 337

DeVries, Rheta, & Betty Zan—Assessing Interpersonal Understanding in the Classroom Context, Annual Theme 265

Dominick, Ann, & Faye B. Clark—Using Games To Understand Children's Understanding, Annual Theme 286

Einarsdóttir, Jóhanna—Dramatic Play and Print, International Focus Issue 352 Elicker, James—A Knitting Tale: Reflections on Scaffolding, Fall 29

Ewing, Janice K., see Kamii, Constance

Forman, George—A Child Constructs an Understanding of a Water Wheel in Five Media, Annual Theme 269

Green, Virginia P., see Stafford, Sarah H.

Griffith, Priscilla L., & Judy A. Leavell—There Isn't Much To Say About Spelling . . . Or Is There?, Winter 84

Haas, Malka—Children in the Junkyard, International Focus Issue 345

Harms, Jeanne McLain, & Lucille J. Lettow—Interacting with Inner Audiences To Extend Reading Experiences, Summer 210

Hildebrand, Joan M.—Books for Children, Fall 42, Winter 108, Spring 170, Summer 242, Annual Theme 298

Hoot, James L.—Sharing the Best the World Has To Offer for Children, International Focus Issue 322

Jalongo, Mary Renck—Promoting Active Listening in the Classroom, Fall 13

Johnson, Gail—Saving with Dough and Other Inexpensive Activities for the Family (For Parents Particularly), Fall 36

Kamii, Constance, & Janice K. Ewing—Basing Teaching on Piaget's Constructivism, Annual Theme 260

Kragler, Sherry—Mumbling into Silent Reading, Summer 206

Leavell, Judy A., see Griffith, Priscilla L.

Lettow, Lucille J., see Harms, Jeanne McLain

Lowenthal, Barbara—Teaching Social Skills to Preschoolers with Special Needs, Spring 137

McCracken, Janet B.—Professional Books, Fall 46, Winter 112, Spring 174, Summer 247, Annual Theme 303

Mecca, Marilyn E.—Classrooms Where Children Learn To Care, Winter 72

Micklo, Stephen J.—Developing Young Children's Classification and Logical Thinking Skills, Fall 24

Mindes, Gayle—Connecting Classroom Practice and Research: JRCE, Vol. 10, No. 2, International Focus 363

Monroe, Eula Ewing, & Robert Panchyshyn—Vocabulary Considerations for Teaching Mathematics, Winter 80

Moyer, Joan—Issues in Education, Fall 34, Winter 100, Spring 130, Summer 234, Annual Theme 294

Newman, Rita—For Parents Particularly: Fall 36; What Are Birthdays? Here Today and Gone Tomorrow?, Winter 101; Taking Time To Stand, Stare and Learn, Spring 167; Summer 238; Let's Take a Trip!, Annual Theme 296

O'Brien, Leigh M.—Reflective Parenting (For Parents Particularly), Summer 238

Panchyshyn, Robert, see Monroe, Eula Ewing

Poulton, Suzanne, & David Sexton—Feeding Young Children: Developmentally Appropriate Considerations for Supplementing Family Care, Winter 66

Quintero, Elizabeth, & Mary Kay Rummel—Something To Say: Voice in the Classroom, Spring 146

Reiff, Judith C.—Bridging Home and School Through Multiple Intelligences, Spring 164

Reynolds, Kate E.—Sign Language and Hearing Preschoolers: An Ideal Match, Fall 2

Rhodes, Melissa, see Bergeron, Bette S.

Rodd, Jillian—Children, Culture and Education, International Focus Issue 325

Rohrer, Jane C.—"We Interrupt This Program To Show You a Bombing": Children and Schools Respond to Televised War, Summer 201

Rosenthal, David M., & Julanne Young Sawyers—Building Successful Home/School Partnerships: Strategies for Parent Support and Involvement, Summer 194

Rudenga, Elizabeth A., see Bergeron, Bette S. Rummel, Mary Kay, see Quintero, Elizabeth

Rybczynski, Marcia, & Anne Troy—Literacy-Enriched Play Centers: Trying Them Out in "The Real World," Fall 7

Samaras, Anastasia P.—Children's Computers, Spring 133

Samuels, Barbara G., see Bhavnagri, Navaz Peshotan Sawyers, Julanne Young, see Rosenthal, David M.

Sexton, David, see Poulton, Suzanne

Silvern, Steven B., see Chaillé, Christine

Silvern, Steven B.—ACEI Publications Update, Annual Theme 289

Singer, Elly—Dutch Parents, Experts and Policymakers: Conflicting Views of Day Care, International Focus Issue 341

Skinner, Linda, see Castle, Kathryn

Smith, Anne B.—Quality Programs That Care and Educate, International Focus Issue 330

Stafford, Sarah H., & Virginia P. Green—Preschool Integration: Strategies for Teachers, Summer 214

Stanford, Beverly Hardcastle—Films/Videos, Fall 55, Spring 186, Annual Theme 308

Stone, Sandra J.—Teaching Strategies: Integrating Play into the Curriculum, Winter 104; Promoting Literacy Through Centers, Summer 240

Swick, Kevin J., Gloria Boutte & Irma Van Scoy—Families and Schools: Building Multicultural Values Together, Winter 75

Taylor, Janet B., see Branscombe, N. Amanda

Taylor, Janet B.—Piagetian Perspectives on Understanding Children's Understanding, Annual Theme 258

Tener, Norton—Information Is Not Knowledge (Issues in Education), Winter 100

Troy, Anne, see Rybczynski, Marcia

Van Scoy, Irma J.—Trading the Three R's for the Four E's: Transforming Curriculum, Fall 19

Van Scoy, Irma, see Swick, Kevin J.

Wallace, David—Nurturing the Creative Majority of Our Schools: A Response (Issues in Education), Fall 34

Walley, Carl—Special Publications: Helping Children Cope—Alzheimer's Disease, Drugs and Violence, Winter 118; Trends in Hiring and Teaching Certification, Summer 251

Wardle, Francis—Proposal: An Anti-Bias and Ecological Model for Multicultural Education, Spring 152

Wermuth, Sarah, see Bergeron, Bette S.

Westmoreland, Paula—Coping with Death: Helping Students Grieve, Spring 157

Wojcik, Jenny—Classroom Idea-Sparkers, Fall 61

Zan, Betty, see DeVries, Rheta

